

# ETHICAL ISSUES RUBRIC

*Area C Student Learning Outcome (SLO # 5): Students will be able to evaluate multiple perspectives on ethical issues.*

	<b>Mastery 4</b>	<b>Target 3</b>	<b>Progressing 2</b>	<b>Developing 1</b>	<b>Does Not Meet 0</b>
<b>Ethical Issue Recognition</b>	Student can recognize multiple ethical issues when presented in a complex, multilayered (gray) context AND can recognize cross-relationships among the issues.	Student can recognize ethical issues when issues are presented in a complex, multilayered (gray) context OR can grasp cross-relationships among the issues.	Student can recognize basic and obvious ethical issues and grasp (incompletely) the complexities or interrelationships among the issues.	Student can recognize basic and obvious ethical issues but fails to grasp complexity or interrelationships.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Understanding Different Ethical Perspectives/Concepts</b>	Student names the theory or theories, can present the gist of said theory or theories, and accurately explains the details of the theory or theories used.	Student can name the major theory or theories she/he uses, can present the gist of said theory or theories, and attempts to explain the details of the theory or theories used, but has some inaccuracies.	Student can name the major theory she/he uses, and is only able to present the gist of the named theory.	Student only names the major theory she/he uses.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
<b>Evaluation of Different Ethical Perspectives/Concepts</b>	Student clearly articulates a position and analyzes effectively ethical perspectives/concepts in various nuanced contexts	Student states a position and can evaluate some ethical perspectives/concepts in various contexts (somewhat less fluently)	Student states a position and can begin to evaluate (but does not respond with fully articulated argument) some ethical perspectives/concepts with limited attention to context	Student states a position but cannot effectively evaluate the different perspectives/concepts and shows very limited understanding of context	The student does not demonstrate the knowledge/skills to a level of developing for this element.